



THE PANDA PRESS

Title I School

Dr. Joyce Krzemienski, Principal
Jessica Temple, Assistant Principal

November 2018

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902



BROWARD COUNTY PUBLIC
SCHOOLS

Mission
Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

The School Board of Broward
County.

Florida

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 734-321-2150 or Teletype Machine (TTY) 754-321-2158

Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

Dear Parents / Guardians,

Thank you for all of your support and dedication as we continue to work hard to provide a high-quality education for our students. The focus at Peters continues to be exemplary student behavior and rigorous Tier 1 instruction in order to challenge all of our students to perform at a high academic level.

Please work with your child/children on their understanding of the Florida Standards that are taught daily. You can locate the standards on the Florida Department of Education's website and review what is required for each grade level. Additionally, please speak to your child's teacher about his/her current BAS reading level. This level indicates if your child is performing at or below grade level for this time of year. You can assist your children with reading by having them: a) practice sight words daily (search online for Dolch or Fry sight word lists), b) read a variety of texts, c) explain what they have read, d) cite their evidence by referring back to the text, e) read for 30 minutes each day, f) write in their journals about what they read, and g) answer questions and discuss the content of the stories. By doing this, it will enhance your child's reading ability and enable them to improve their comprehension skills.

We strongly encourage all of our students to practice basic math facts – addition, subtraction, multiplication, and division. Children should know how to add, subtract, multiply and divide quickly in order to solve complex problems. Please review the Florida Standards to have a full understanding of what your child needs to know in order to be proficient at his/her grade level.

Remember to also support your child by doing the following:

- * Make sure your child has a book, sharpened pencils, math cards, and a writing journal in his/her book-bag at all times. They need these items when they arrive at school – Grades K-3 in the café, grades 4 & 5 in the media center.
- * Remind your child to follow all school rules – ask them what the rules are and have them explain why each one is important,
- * Make sure your child does his/her homework every day. Your child should also be reading every night for 30 minutes.
- * Require your child to go onto iReady and work on reading and math lessons nightly. This will improve your child's overall ability in these academic areas.
- * Remind your child to be KIND to others-Be a good friend, say a kind word, share, take turns, be honest, and listen. These character traits are the foundation to a happy and peaceful life.
- * ALL students must wear school uniforms – khaki pants or skirts and white, blue, or red polo shirts.

To ensure Peters continues to be a safe environment for everyone, please remember to get your child to school on time. Late arrivals disrupt the learning environment for all of our students. The gate on 70th Avenue opens at 7:25 a.m. and the walking gate is open at 7:30 a.m. ALL gates are locked when school begins at 8:10 a.m. and remain locked until 2:10 p.m.

Anyone needing to come onto campus during the school day must go to the 68th Avenue gate and call the front office, explain your reason for being there and wait for someone to come out the gate. You must show your ID and state your reason for wanting to come onto campus. Once on campus, you must park in an available space and go to the front office. You will be screened through the STAR System at that time. If you are entering our campus, **ALL VISITORS MUST WEAR ID BADGES WHILE ON CAMPUS.** All visitors must exit through the front office when leaving campus and check out.

Please note: late arrivals and early pick-ups have a direct effect on your child. Please make every attempt to schedule all appointments after school hours. Students need to be in school the entire day. Per board policy, no students will be dismissed thirty minutes prior to dismissal. We strongly enforce these procedures.

Please follow us on Facebook - <https://www.facebook.com/Peters-Elementary-School-383450951812423/> and on the school's website www.peters.browardschools.com to keep informed of all of the wonderful activities we have at Peters.

Thank you for your continued support and dedication to Peters Elementary.

PRE-K PANDAS

During the month of November, we will continue learning about Fall! We love spending time outdoors enjoying the cooler weather and exploring nature. The students are always surprised by all the interesting plants and animals that can be found right outside our classroom doors. Some of our favorite insects and animals that we have observed are butterflies, squirrels, and large green iguanas!

Inside the classroom, we are reading literature related to fall themes such as fall colors (red, orange, yellow, brown etc.), leaves, and pumpkins. Some of our favorite stories include the "5 little Pumpkins" poem and "Pumpkin Pumpkin" by Jeanne Titherington. During November, We are especially looking forward to celebrating Thanksgiving with our students in the classroom. Thanksgiving is a perfect time to reinforce social skills related to using appropriate table manners. We are so thankful for all of our students in Pre-K!

Your Proud Pre-K Team

DHH CREW

DHH has started the year off with a bang! Pre – K is learning how to carve pumpkins. In the Kindergarten DHH classroom, they are learning sight words and writing simple sentences. In math, they are continuing to learn how to count sequentially. First/Second grade just finished working on a map of America with important landmarks. They are also learning parts of English speech. Ms. Thibert's class is moving into addition. In third grade DHH, Ms. Compton's class enjoyed a field trip to see a theatrical performance of the American political system. They are also working on multiplication. Fourth/Fifth grade

DHH is continuing to learn multiple meaning words and using leveled readers. In math, they are doing multi-digit subtraction/multiplication depending on the level. The students have been working hard learning new concepts and continue to learn new skills. Continue to work with these skills with your child at home.

#DeafSquad

FALL IN LOVE WITH KINDERGARTEN NEWS

In kindergarten we have been enjoying this holiday season. We have been working hard on learning our letter sounds and sight words. We are beginning to read short stories. In kindergarten, we are practicing making connections between the stories we read and our real lives. This quarter we are going to begin our reading assessments. In math, we are moving on to counting and creating numbers to 10. As always, Iready is a great way to challenge your kids at home. We thank you for your continued support.

FIRST GRADE AWESOME AUTUMN

First grade has been experiencing many successes. We have finished our first round of BAS testing and are proud of our accomplishments. We have been using our Foundations to work with blending together letter sounds and digraphs. This is helping us become more fluent in reading. Remember to practice Sight Words every night. In Math we continue to work on building up our basic facts for addition and subtraction. We need to learn them with fidelity. Use flash cards to help children learn them by rote. We have learned many math strategies such as

using Doubles, Doubles plus one and Doubles minus one, Make a ten, Count On and Count Back. We have also been learning about Magnifiers in Science and doing fun experiments. Our next units will be learning about the Sun and the various structures of Earth's surfaces.

Please encourage your children to try to go on i-Ready at home to keep learning. The more practice they get, the more successful they can become. Thank you for assisting us in helping your child learn.

SECOND GRADE NEWS

2nd grade loves this time of year! All the holidays and celebrations makes this time of year even more fun 😊 In ELA, we are reading a variety of informational text, and identifying the text features. We are not only identifying the various text features, but we are also discussing how those text features contribute to the text. We are also practicing our writing skills by writing about different topics, such as animals and people. We are becoming better writers with every passing day! Yay! In science, we are now working on discovering the properties of matter, and their significance. WE LOVE MATH! We are now working with 3 digit numbers, and learning how to break down word problems in order to solve them. Have a fabulous month 😊

"Be the change you wish to see in the world"

-Gandhi

THIRD GRADE NEWS

Third Grade is immersing themselves in multiplication and informational text this month. Your child will need to know their multiplication facts through 12. Practicing these every night will improve their fluency. Also, please make sure your child is reading for at least 30

minutes a night. Reading builds their fluency, comprehension, and vocabulary. Expose your child to informational text (newspapers, magazines, neighborhood bulletins, flyers for places, menus, cookbooks, etc...). If you haven't already, please check out BROWARD SSO they have many wonderful online resources for you and your child. November is also a time to reflect on the wonderful things in our lives and the third-grade team would like to tell you all how grateful we are for each and every one of our students and fabulous Peters' families.

We look forward to an incredible month!

Happy Thanksgiving. 😊

Your 3rd grade team

Ms. Buchanan, Ms. Harper, Ms. Jackson, Ms. Luersen, and Ms. Siegel

Thanks for ALL that you do. 😊

FOURTH GRADE NEWS

Fourth grade has been busy at work improving their Reading and Math skills. We are having a great year so far and have seen progress in the students already.

In Math, our fourth graders have been perfecting their multiplication and division skills. This includes multiplying and dividing multi-digit numbers. We are currently working on division, including long division. They learn various strategies to complete these tasks. It remains very important that they know their basic math facts with quick recall. If you have time over the weekend practice the multiplication tables together. The more they can recall their basic math facts it will make solving these multi-step problems much easier.

In Reading, we are working on our ability to answer questions using text evidence. Many of the standards now do not only involve being

able to find an answer in the text but also to make inferences, predict, and use text evidence to support this. When you read together at home you can ask your child questions about what you read and also ask them to find evidence in the text to support that answer.

Thank you for all your support! As we head into the holiday season we encourage you to keep checking your child's planner nightly and contact us with any questions or concerns.

FIFTH GRADE NEWS

Our fifth- grade students are enjoying their last year of elementary school and are working on all the skills they will need to be successful next year in middle school.

In Math, we have been continuing to work on multiplication and division. We master these skills with more complex problems in fifth grade and with greater numbers than in fourth grade. We have been working with fractions and completing problems that have multiple steps to find the correct answer. Continue to check in with your child at home and look over homework and assignments together. As always, knowing the multiplication facts will make all these skills easier and your child will be more successful.

In Reading, we are continuing to analyze both informational and fiction text. The students not only answer questions about the text but are also working on skills to answer both short and long response questions using evidence. Our fifth graders are digging deep in the text to analyze it and have the ability to justify and prove their answers. Students should continue to read daily both at school and at home.

We will be attending the JA Biztown field trip on December 10th in Coconut Creek. If any parents would like to volunteer, please email

Ms. Rollins, maryann.rollins@browardschools.com, and let her know.

Fall into A Good Book

In the Media Center, the students in Grades 3-5 are working on Science Research. They are using the FINDS Research Model to conduct their research on different topics such as the Moon and its Phases. The students are focusing on the questions they want to know and then investigate by using websites that have been approved by Broward County such as Britannica and Gale. Then, the students are taking notes and writing the information in their own words. Finally, they produce a product such as Word, PowerPoint, or Sway.

Grades PK-2 are listening to stories about the Fall, Apples, and Pumpkins.

"Thank you to all of the volunteers who helped make Cookies and Canvas another success! This is a wonderful event in which our school community is able to connect through art. We made pumpkin paintings for Fall, and they all turned out so unique and beautiful. I look forward to seeing everyone at the next event in the Spring!"

We have had a great start to the school year in music! We've been studying and playing beat, rhythm, ostinati, and learning proper technique on pitched and non-pitched percussion instruments. We've also had an introduction to instruments and musical families of the orchestra and have been practicing using listening techniques to dissect and appreciate musical compositions. Chorus and world

percussion club have been hard at work with morning rehearsals, preparing for our upcoming Winter Concert on Thursday, December 13 at 6:30 PM. Please mark your calendars and come out to support our singers and percussionists!

We are working on the Hispanic Heritage project, learning different cultures by incorporating Social Studies writing and math standards; I can't wait to post some of the beautiful projects. Spanish Club started on October 9th, and what an amazing group of 40 students. We are already in groups and starting to put our categories together for the District World Language Academic Competition on May 20, 2019, but before that, we have our Spanish Play Alicia en el pais de la maravillas, (Alice in Wonderland) on March 21, 2019. We are extremely fortunate for the parents that have donated items and time and to continue supporting the language, and my previous students that had reached out to me that wanted to help me and earn community services hours.

SCHOOL PROCEDURES TO KNOW AND REVIEW



Welcome to Peters Elementary! Whether you are a new parent or a returning parent, please review and know these important school procedures. This will help ensure a safe and

effective learning environment for your child(ren).

- ✓ Any medication (both over-the-counter and prescription) needs to have a Medication Authorization form on file in the front office in order to be administered at school. **Children are not allowed to transport any medication to school.**
- ✓ If your child arrives at school after 8:10 am, your child will be marked tardy. Prior to 8:20 a.m., the child should walk directly to the classroom where the teacher will mark the student tardy.
- ✓ As per School Board Policy, there **will be no early dismissal thirty-minutes before dismissal.**
- ✓ Send any phone number changes in writing to the classroom teacher. In the event of an emergency, it is very important that we have current numbers to reach a parent or guardian. We also regularly send out Parent Link phone calls with important school information to keep our parents informed. This information is sent to the current phone number on record.
- ✓ Phone in any absences to the Attendance Line at 754-322-7902 within 48 hours. Any absence not phoned in or called in after the 48 hours timeline will be marked unexcused. Please make sure you have reviewed the Student Code of Conduct booklet for excusable absences.
- ✓ Please notify the teacher in advance of **any early release dismissal by sending a note with your child to the teacher.** This will allow the child to have the backpack and necessary items should the class be at lunch, recess, or special during the early dismissal. Without advance notice, your pick up time may be greatly delayed while we locate the class and allow the child access to the classroom to gather belongings.

- ✓ Any changes in dismissal procedures must be in writing and emailed to Rebeca.Scroggin@browardschools.com before 1 pm. **Be sure to enclose your child's first and last name, teacher's name and what grade they are in.** After 1 pm, we cannot accept any dismissal changes for that day, even if they are in writing.
- ✓ Late lunches, homework assignments, and books will be placed on the counter in the front office. We will call all the classrooms with items dropped off at 10 am for pick up. This keeps class interruptions to a minimum and helps students learn the responsibility of being properly prepared each morning. Please provide your child with the tools to prepare each night for the next morning so they can learn this important lesson for life-long success.

As always, we appreciate your cooperation in making this a safe learning environment for all students at Peters Elementary.

ASP is Peters' after school program. ASP'S mission is to enhance and enrich the lives of children while meeting the needs of children, families, schools, and communities they serve. ASP strives to provide innovative programs that meet the developmental needs of the growing child. For more information, please contact the front office at 754-322-7900.

DRESS CODE

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School Board Policy #5309, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:

Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans or

oversized pants.

Tops: White, red or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t-shirts, which can be purchased from the PTA, are also allowed.

Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs

or open toed shoes.

Jackets/sweaters worn indoors should be red, white or blue in color without emblems, designer labels or words. Peters' sweaters are available for purchase from the PTA. Coats worn outdoors are not governed by our uniform policy.

Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

ID Badges – ALL students and staff are required to wear ID Badges at all times while on campus. Every student and staff member will be issued an ID badge for the 2018-2019 school year.

TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at www.peters.browardschools.com. If you

would like to review a hard copy of this plan or translation is needed, please contact Linda Trimble at 754-322-7900.

2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at www.peters.browardschools.com. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Trimble at 754-322-7900.

3. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: http://www.broward.k12.fl.us/titleone/files/LEA-PIP_14-15.pdf.

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. **School Public Accountability Report (SPAR)**, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office 754-322-7900.

5. **Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at www.peters.browardschools.com.

Dates to Remember

11/1/18 - 8:30 AM – 10:10 AM Thumbody Assembly – Heiss, McGovern, Thibert – Teacher's Classroom
11/1/18 – 10:14 AM – Debate Luncheon – Broward Center Performing of the Arts
11/5/18 – 8:30 AM – 10:10 AM - Thumbody Assembly – Freidman, E. Miller – Teacher's Classroom
11/6 – Employee Planning – No School for Students
11/7/18 – Jeans for Troops (PTA - \$2.00) pay online
11/7/18 –8:30 AM – 10:10 AM - Thumbody Assembly – Carscadden, J. Miller – Teacher's Classroom
11/8/18 – Presentation for Veteran's Day (Officer Young) – Cafeteria – See schedule below in bold
11/8/18 – 8:30 AM – 9:00 AM – K-2nd Grade Assembly
11/8/18 – 9:15 AM – 9:45 AM – 3-5th Grade Assembly
11/8/18 – 2:15 PM – 3:00 PM – Debate Practice
11/8/18 – 6:00 PM – 8:00 PM – Family Night Chipolte, Plantation
11/9/18 – School Wide Veteran's Day Parade (Students Only)
11/10/18 – 8:30 AM – 11:30 AM – Relay for Life Garage Sale – Cafeteria
11/12/18 – Veteran's Day – School Closed
11/13/18 - 8:30 AM - SAC/SAF Meeting – Old Teacher's Lounge
11/14/18 – Report Cards Issued
11/14/18 – 9:00 AM – 12:00 PM – DHH Field Trip – South Plantation High School

11/15/18 – 2:15 PM- 3:00 PM – Debate Practice

11/15/18 – 6:30 PM – 8:00 PM – S.T.E.M. Night

Book Fair (PTA) – Cafeteria

11/16/18 – 8:30 AM – 10:00 AM – 5th Grade

Magnet Presentation - Cafeteria

11/17/18 – 9:00 AM – Holiday Parade City of
Plantation

11/21/18 – 11/23/18 – Thanksgiving – No School

11/29/18 – 2:15 PM – 3:00 PM – Debate Practice